

AUGUSTA
Male Academy.

1882-3.



Augusta Male Academy,

SESSION OF 1882-83.

CHAS. S. ROLLER, PRINCIPAL,

(University of Virginia.)

Instructor in Ancient Languages and English.

E. SUMTER SMITH,

(University of Virginia.)

Instructor in Modern Languages and Higher Mathematics.

W. H. LANDES,

(Augusta Male Academy.)

Assistant Instructor in Mathematics and English.

W. A. WILSON,

(Augusta Male Academy.)

Instructor in Military Tactics and Assistant in Latin.

Augusta Male Academy.

THE Principal feels encouraged to ask the continued support of the public, because his institution, established some years ago, has been steadily increasing every session, not only in the number of its students, but, what is of greater moment, in the fair name and reputation that it has always enjoyed; because it is located in one of the most beautiful and healthful sections of the Shenandoah Valley, 1,300 feet above sea-level, amid an intelligent and refined community, and remote from the pernicious and demoralizing influences incident, more or less, to town and city: because away from bar-rooms, billiard saloons, ten-pin alleys, the thronged streets, and other allurements that tempt the boy from his books, it is not so difficult for him here to apply his mind and time to study and to keep within the bounds of rectitude and morality; because the pupils of this School have entered without difficulty the Senior classes of even the University of Virginia, and have graduated from them on the first year's examination; because its charges are less than those of any other Virginia school of *like grade* and the same educational advantages.

While reference is made to the catalogue for a fuller description of the plan, aim, discipline, etc., of the School, the Principal would here add that he is willing to receive into the School, and to put on trial, any boy over twelve years of age. Should he prove incorrigibly vicious, devoid of character and without sense of honor, he will, of course, be promptly expelled, as his retention would be injurious to the School,—but the Principal, entertaining peculiar views as to the proper definition of that term “bad boy,” will cheerfully and zealously undertake, before proceeding to that step, to so win the boy's confidence, to so foster his self-respect and to so appeal to his better instincts that the “bad boy” may prove to be the noblest fellow in the school, with capacities for being an “honor to himself and a blessing to his race.” A fifteen years' experience with all sorts of boys, and, he might add, all

sorts of men, has taught him that "Pecksniffian hypocrisy is far from high morals," and that a zest for fun and sport is not always indicative of sheer deviltry.

The discipline of the school is *strict* and *rigorous*, but always with reference to the true meaning of the *word*—treatment suited to a disciple or learner. We have but few rules of government and only such as are founded on what is for the pupil's highest good and such as he himself feels he ought to respect; these he must cheerfully and implicitly obey, not from servile fear, but from motives worthy of a true boy on his road to a true manhood. We shall encourage him to be truthful, honorable and industrious, to despise "sham and cant," and to neither avoid just responsibility because it may entail danger and punishment, nor to shirk duty because it may be irksome and unpleasant.

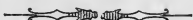
The corps of teachers will consist of men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in the school-room and on the play-ground—who will toil with them in their studies, and will seek health and mental relaxation with them in their play—who are ready to assume the role of being their exemplars, without fear of incurring by their own lives or conduct the contempt and scorn of those they would lead and instruct.

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interests by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation. Ten hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the school-rooms and in preparation of the work for the school-rooms. Boarding pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make perfect recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the most brilliant talents.

While our School can confidently refer to all of its patrons of the past and previous sessions, particular attention is called to the testimonials of Profs. Peters and De Vere of the University of Virginia, and to those of Profs. White, Harris, and Graves of

Washington & Lee University. These gentlemen apply the *best of all* tests as to the excellence or non-excellence of any school,—the standing and success of its élèves at the two great universities of the South.

CHAS. S. ROLLER,
Principal.



Testimonials and References.

[From Prof. W. E. Peters, LL.D.]

I take very great pleasure in recommending the Augusta Male Academy under the conduct of Prof. Chas. S. Roller, as one of the most valuable and thorough schools in the State. The young men trained in this school, and who have entered the University of Virginia have been excellently trained, and in a large majority of cases have graduated in the schools of the University attended by them.

WM. E. PETERS,
July 14, 1884. Prof. Latin, University of Virginia.

[From Prof. M. Schele DeVere, Ph.D., J. U. D.]

My well founded knowledge of Mr. Chas. S. Roller's eminent success as a teacher and educator, and the achievements of his pupils when students in this University, justify me in earnestly and cordially recommending the Augusta Male Academy as one of the very best among the many excellent schools of Va.

University of Virginia,
July, 1884. M. SCHELE DEVERE,
Prof. Modern Languages, &c.

[From Profs. White and Harris of Washington & Lee University.]

Several young men, who were prepared for College at the Augusta Male Academy, have been students of this institution and have given evidence of faithful and thorough training. The warm approbation of Mr. Roller, evinced by his students, constitutes strong testimony to his work as a teacher.

J. J. WHITE,
Prof. of Greek, W. & L. University.
C. J. HARRIS,
Prof. of Latin, W. & L. University.
July, 1884.

[From Prof. C. A. Graves, W. & L. University.]

Three of the students of the Augusta Male Academy have attended the Law School of this University and graduated with distinction. From the character and attainments of these young men and the reputation of other students of the Academy who have attended the Academic Departments of this University, I have formed a high opinion of the merits of Prof. Roller's School, and heartily recommend it as an institution capable of *thoroughly* preparing young men for a collegiate or University education.

C. A. GRAVES,

Prof. of Law.

[From Hon. A. H. H. Stuart, Ex-Sect'y of Interior and late Rector of University of Va.]

From all that I know and have heard of the Augusta Academy, conducted by Mr. Charles S. Roller, I have no hesitation in commending it to the public as eminently worthy of patronage.

Mr. Roller is an alumnus of the University, and seems to possess peculiar qualifications for the management of such a school. Gentlemen who are personally familiar with the course of instruction pursued in the Academy represent it to be judicious and thorough and the discipline as firm, but mild and parental. The whole school is like a large and united family, in which a high moral sentiment is the ruling principle. The domestic department is managed with skill, and in such a manner as to make the pupils comfortable and happy.

The school is located in a portion of Augusta which is elevated and salubrious, and in a community noted for its intelligence, morality and good order.

Staunton, July 1st, 1882.

ALEX. H. H. STUART.

[From Major Jed. Hotchkiss, member of Gen. Stonewall Jackson's Staff, Mining and Topographical Engineer, Staunton, Va.]

I most heartily commend Mr. C. S. Roller's "Augusta Male Academy" to those having sons to educate. I have known the principal as student and teacher for the last twenty-five years, and have no hesitation in saying that I know of no one that will more carefully educate—in the proper sense of that word—those committed to his charge. And then, the location of his school is an everyway admirable one; in the country, beside the old historic Augusta church, among the breezy hills in the midst of the Shenandoah Valley, 1300 feet above the sea-level and near a station of the Valley branch of the Balto. & Ohio R.R. It is a good place for the physical, mental, and moral growing up of boys.

JED. HOTCHKISS.

[From Rev. Wm. Brown, D.D., late Editor of Central Presbyterian.]

Twenty years have elapsed since my removal from "Augusta Church," of which I was for many years the pastor. But I take pleasure in saying that Mr. Charles S. Roller had established in early life a character well known in the community as one of the most competent and trustworthy young men. While my knowledge since has been derived from transient visits to the old home, and chiefly through the testimony of others, yet that testimony has been so uniformly emphatic and unanimous that I can have no hesitation in saying that Mr.

Roller has proved himself eminently suited to the responsible and honorable work of conducting such a school as he has laboriously and successfully built up in that beautiful part of the Valley of Virginia.

WM. BROWN, D.D.

[From Thos. M. Boyd, Pastor of First Presbyterian Church, Savannah, Ga.]

The best evidence I have of the excellency of this school is the courteous and gentlemanly bearing of its boys, the rapid progress made by those I know, intimately, their uniform regard for the principal, and their implicit confidence in his integrity. Nothing is so successful as success—and this the school enjoys. Its surroundings are peculiarly happy, being in the midst of a community which affords the very best moral and social advantages.

THOS. M. BOYD.

[From Hon. John T. Lovell, Senate of Virginia.]

Having had two nephews for several sessions at the Augusta Male Academy, Chas. S. Roller, principal, I unhesitatingly endorse it as one of the best conducted and most thorough schools in Virginia.

Front Royal, Va., July 19, 1882.

JNO. T. LOVELL.

[From Dr. John R. Woods, Hockman, near Ivy Depot, Albemarle Co., Va.]

It gives me peculiar pleasure to recommend the "Augusta Male Academy." The principal, Mr. Charles S. Roller, is a competent, energetic, laborious and faithful instructor,—and if his pupils do not progress well in their studies it will not be his fault. His charges are very moderate, and my son, who attended his Academy the last session, I am confident has never been better taught.

JOHN R. WOODS.

[Extract from a letter of Capt. T. S. Doyle, Principal of Virginia Institution for D. D. and B. Staunton, Va.]

* * * Capt Roller's School at Fort Defiance enjoys exceptional advantages. It is located in the midst of a country noted for the healthfulness of its climate; it has abundant grounds for all purposes of exercise or recreation; it is near a railway station; it is within two minute's walk from a church; yet it is far enough away from any town of a size sufficient to have an unfavorable effect upon the boys. To these great advantages it adds that of having as its principal a man qualified in every way to be at the head of a great school—a gentleman, a scholar and a good disciplinarian.

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T. S. DOYLE.

June 15, 1881.

Prin. Va. Institution for D., D. and B.

[From Dr. R. S. Hamilton, late Supt. Western Lunatic Asylum, Staunton, Va.]

I beg leave to say that I have known Mr. Chas. S. Roller well during his entire professional life; and for the last five or six years have had uncommonly good opportunities of judging of his ability and success as a teacher. When, therefore, I express the opinion—as I unhesitatingly do—that these are of an

eminently high order—I would not be understood as following any general custom of bestowing testimonials, or as pursuing any formulated expression in respect thereto, but I fully realize the force of the language, and think my personal knowledge of his school-room work, and my intimate association with many of his pupils warrant me in saying so much. Together with the experience and scholarly attainments necessary for the efficient discharge of the duties that devolve upon the principal of a first-class high school, Mr. R. possesses also in an unusual degree that essential—but very rare—character of mind, manner, and moral force that insures good discipline in a school.

Staunton, Va., May 20, 1881.

R. S. HAMILTON, M. D.

[From Hon. J. A. Cochran, late Mayor of the City of Staunton.]

Capt. Chas. S. Roller, Esq.:—Having been a patron of your excellent school, I cheerfully add my testimony to its merits.

For location, climate, scenery and general management it has no superior. From the enviable stand taken by pupils prepared at the Augusta Male Academy at the University of Virginia, I feel confident that persons having boys to educate can do no better than place them in your care; feeling well assured that with your known reputation as an educator, assisted as you are by an able corps of assistants, together with the lively interest taken in the welfare of, and the refining influence thrown around the pupils by your excellent wife, make your school a desirable one in every particular. I most cheerfully recommend the Augusta Male Academy to my friends and the public. Very truly, &c.

J. A. COCHRAN.

[Extract from the Valley Virginian of June 15, 1882.]

No educational institution in the State has gained more rapidly and surely in public esteem than the Augusta Male Academy, under the management of Prof. Chas. S. Roller. Each year it has advanced higher and higher in the scale of excellence, until now it may be said to stand in the forefront of the male schools of Virginia.

The position it occupies it will hold, for each step in its upward march has been carefully made, and the foothold it has gained is a permanent one. It entered the field with no flourish of trumpets—no display, and now in the full tide of its prosperity it relies on solid merit to gain popular favor, rather than the flashy veneering to catch the eye of those who look only to the outer coating.

The location of the school is particularly favorable. It is in the midst of one of the most refined and intelligent communities of Virginia, with every desirable surrounding and none of those allurements so attractive to youth and yet so pernicious. Every influence about the place, in and out of school, is an influence for good.

On Wednesday night of last week the annual celebration of the Jeffersonian Literary Society of the Augusta Male Academy, took place in the Old Stone Church. The beautiful grove that surrounds the venerable edifice was filled with a large and fashionable audience long before the hour announced for the

exercises arrived. The whole population from the country surrounding was present, and Staunton was depleted of much of its youth and beauty to swell the crowd.

[From the Staunton Vindicator of July 18, 1884.]

Prof. Chas. S. Roller returns to his former field of success, the Augusta Male Academy, and its session opens September 24th. To say a good word for this Preparatory School, one has only to go to its record. In the last three sessions it has sent nine boys to the University of Virginia, but one of the nine failing to graduate in his tickets *the first session*, a feat accomplished by few of our college graduates. At the last session three of the graduates, W. A. Wilson, Nathan Parkins, E. S. Sublett and T. A. Woods were Roller boys, all in their first session. At Washington and Lee University Gordon O'Beirne graduated in Law, and C. D. Gilkeson and Jas. W. Bias in two Academic schools each—all Roller boys. This preparatory school is recommended by Profs. Schele de Vere and Peters of the University of Virginia, and Profs. White, Harris and Graves of Washington and Lee. Prof. Roller is now making arrangements to build an Academy 40x60 feet, to be completed by October 1st.

Reference is also made to the following gentlemen, some of whom are or have been patrons of the school:

Judge H. W. Sheffey, Pres. Augusta Nat. Bank, Staunton, Va.
Gen. John Echols, Pres. Nat. Valley Bank, Staunton, Va.
Hon. John Paul, Judge of the Western District of Virginia.
Judge J. M. Quarles, Minneapolis, Minn.
Hon. Wm. H. Revercombe, Bath county, Va.
Judge J. W. Warwick, Bath county, Va.
Col. John M. Rowan, Monroe county, W. Va.
Uriah Hevener, Esq., Pocahontas county, W. Va.
P. B. Sublett, Esq., Staunton, Va.
C. T. Palmer, Esq., Staunton, Va.
Martin Maddux, Esq., Orkney Springs, Shenandoah county, Va.
W. H. Sale, Esq., Capon Springs, W. Va.
Rev. J. R. Jones, Millwood, Clarke, county, Va.



Catalogue of Students.

Session of 1882-83.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
✓ Alexander, H. H.	Mrs. A. E. Alexander	Rockbridge Co., Va
✓ Alby, John	Jno. W. Alby, Esq.,	Staunton, Va
✓ Burke, William	Robt. W. Burke, Esq.,	Staunton, Va
✓ Barley, L. C.	Capt. H. H. Downing,	Warren Co., Va
✓ Boon, James A.	Daniel Boon,	Monroe Co., W. Va
✓ Bell, George H.	Dr. Wm. Bell,	Augusta Co., Va
✓ Bacon, Nathaniel	R. C. Bacon, Esq.,	Summers Co., W. Va
✓ Bayly, T. J.	Sampson Bayly, Esq.,	Fauquier Co., Va
✓ Crawford, W. D.,	Col. Jno. H. Crawford,	Augusta Co., Va
✓ Crawford, Jasper L.,	J. McP. Crawford, Esq.,	"
✓ Denny, H. S.	R. L. Denny, Esq.,	Clark Co., Va
✓ Eichelberger, H. L.,	Dr. H. S. Eichelberger,	Staunton, Va
✓ Griner, Geo. S.	J. H. Griner, Esq.,	Rockbridge Co., Va
✓ Gilkeson, C. H.	J. W. Gilkeson, Esq.,	Fauquier Co., Va
✓ Garber, B. F.		Augusta Co., Va
✓ Houston, W. G.	G. W. Houston, Esq.,	Rockbridge Co., Va
✓ Harman, John A.	Col. A. W. Harman,	Augusta Co., Va
✓ Harman, William	Mrs. Jno. A. Harman,	Staunton, Va
✓ Hevener, J. W.	G. W. Hevener, Esq.,	Highland Co., Va
✓ Hevener, John R.	Uriah Hevener, Esq.,	Pocahontas Co., W. Va
✓ Harnsberger, E. M.,	R. S. Harnsberger, Esq.,	Staunton, Va
✓ Harnsberger, W. H.,	Jno. L. Hodge, Esq.,	Monroe Co., W. Va
✓ Hunter, Wm. H.	Wm. M. Wilson, Esq.,	Augusta Co., Va
✓ Hiner, J. A.	A. A. Crawford, Esq.,	Parnassus, Va
✓ Jones, R. L.	Rev. J. R. Jones,	Clarke Co., Va

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- ✓ Kendrick, Wm. J., Jas. W. Kendrick, Warren Co., Va
- ✓ Lynes, Geo B. Jr., G. B. Lynes, Esq., . . . Albemarle Co., Va
- ✓ McCurdy, J. W. . W. T. McCurdy, Esq., . Rockbridge Co., Va
- ✓ McCormick, C. H., A. A. McCormick, . . . Rockbridge Co., Va
- ✓ Miller, A. G. . . . M. Miller, Esq., . . . Rappahannock Co., Va
- ✓ Maddux, Martin . Martin Maddux, Esq., . Orkney Springs, Va
- ✓ Maddux, E. H. " " " "
- ✓ Paul, Samuel . . . Mrs. Julia Smith Harrisonburg, Va
- ✓ Palmer, W. L. . . Chas. T. Palmer, Esq., . . . Staunton, Va
- ✓ Parkins, Nathan . J. H. Parkins, Esq., Ft. Defiance, Va
- ✓ Parkins, T. M. " " " "
- ✓ Peterson, C. Stuart, Charles W. Peterson, Esq, Highland Co., Va
- ✓ Roller, P. S. Jr., . P. S. Roller, Esq., Harrisonburg, Va
- ✓ Randolph, T. Jeff. . Hon. John T. Lovell, Front Royal, Va
- ✓ Ruebush, H. D. . Harvey Ruebush, Esq., . Albemarle Co., Va
- ✓ Stuart, C. L. Highland Co., Va
- ✓ Sublett, Edward S., P. B. Sublett, Esq., Staunton, Va
- ✓ Stover, Wm. T . J. H. Stover, Esq., Baltimore, Md
- ✓ Sale, J. D. . . . W. H. Sale, Esq., . . . Capon Springs, W. Va
- ✓ Wilson, W. A. . . Maj. W. M. Wilson, Ft. Defiance, Va
- ✓ Warrick, A. S. . Jacob Warrick, Esq., Staunton, Va



Augusta Male Academy.

OBJECT AND CHARACTER.

THE object of this School is to prepare boys for our Universities or other high institutions of learning, or to fit them for immediate entrance upon the duties and responsibilities of life. The Principal, with an experience of fifteen years' teaching, assisted by gentlemen selected for their special qualifications in the department to which they are assigned, feels that he is able to offer exceptional opportunities for a superior education at rates much less than those charged at other schools of like grade. Instruction is given chiefly by means of text-books, in connection with Exegetical Lectures, and contemplates a thorough acquaintance with, and a practical knowledge of, the various subjects taught. *Principles* are sought to be mastered, and habits of industry and accuracy seduouly inculcated.

COURSE OF INSTRUCTION.

- I. The English Branches.
- II. The Latin and Greek Languages.
- III. Modern Languages.
- IV. Mathematics—Pure and Applied.
- V. The Natural Sciences.
- VI. Penmanship and Book-Keeping.

I. THE ENGLISH BRANCHES.

It is a frequent complaint that in our high schools too much attention is paid to the study of ancient languages and too little to the English, and that pupils are often sent from their doors well drilled in Latin and Greek and having but an indifferent acquaintance with their mother tongue. In this institution English is put on an *entire equality* with the Ancient Languages, and the effort made to give the pupil that thorough and practical knowledge of his own language that is so necessary to a ready and correct expression of thought.

Orthography.

Believing that no branch of education is more necessary than *correct spelling*, no pupil is excused from the study of Orthography, and daily recitations in it are required from the *entire school*, divided into classes with reference to stage of advancement.

Text-Books: Swinton's Word-book, Swinton's Analysis, Westlake's Practice Words.

English Grammar and Rhetoric.

DAILY RECITATIONS.

FIRST COURSE—Text-Books: Swinton's English Lessons, Harvey's Elementary Grammar.

SECOND COURSE—Text-Books: Swinton's Grammar and Composition, Angus' Hand-book.

THIRD COURSE—Text-Books: Underwood's English Authors, Blair's Rhetoric.

History.

Text-Books: Swinton's United States, Taylor's Manual, Liddell's Rome.

Geography.

TWO YEARS' COURSE.

Text-Books: Eclectic Series Nos. 1 and 2. Ancient Geography studied in connection with Ancient History. Text-Book: Long's Atlas.

II. ANCIENT LANGUAGES.

In this Department a *perfect knowledge of forms* is insisted upon, and pupils are thoroughly grounded in the Inflections; they are then instructed in Syntax, and translate the Authors in the order of their difficulty. Decided prominence is given to rendering English into Latin and Greek, and daily exercises are required. Assuming that a knowledge of these languages is highly essential to a *thorough acquaintance* with our own, a prominent feature of the instruction in them will be to consider the important office they perform in the formation of the large class of English derivative words.

Latin.

FOUR COURSES.

FIRST COURSE.—This class is *thoroughly grounded* in the simple Paradigms of Inflection and taught to construe and analyze simple sentences.

Text-Books: Bullion & Morris' Grammar, Latin Reader.

SECOND COURSE.—In this course the Forms and Syntax of the

Language will be considered in a fuller and more scientific manner, with readings from Cæsar and Sallust, and daily translations of English into Latin.

Text-Books : Cæsar, Sallust, Bullion & Morris' Grammar.

THIRD COURSE.—Gildersleeve's Syntax is thoroughly taught, and Authors of more difficulty taken up and carefully studied, with daily translations of English into Latin.

Text-Books : Cicero, Livy, Virgil, Jones' Exercises and Gildersleeve's Grammar.

FOURTH COURSE.—Greater vigor and elegance are encouraged in translation, and the Syntax of the Language is illustrated by original exercises prepared by the Instructor.

Text-Books : Livy, Tacitus, Horace, Gildersleeve's Grammar.

Greek.

There are four Courses taught, similar to those in Latin.

FIRST COURSE.—Text-Books : Goodwin's Grammar, Leighton's Exercises.

SECOND COURSE.—Text-Books : Goodwin's Grammar, Leighton's Exercises, Xenophon.

THIRD COURSE.—Text-Books : Demosthenes, Homer, Hadley's Grammar, Original Exercises.

FOURTH COURSE.—Text-Books : Thucydides, Sophocles, Original Exercises.

III. FRENCH AND GERMAN.

Object sought to be attained is a correct pronunciation, ready and elegant translation, and a *thorough knowledge* of the *Grammar*. Instruction given by a gentleman who is a graduate of the University of Virginia in both languages.

Text-Books : Otto's French Grammar, Otto's French Reader, and Selections from Racine and Moliere ; Otto's German Grammar, Ahn's Reader, and Selection's from Schiller and Goethe.

IV. MATHEMATICS.

This Department embraces a complete course of Pure Mathematics (as far as Calculus), Theoretical and Practical Surveying, and an introductory course in Civil Engineering.

Arithmetic.

The student will be thoroughly grounded in the elements and fundamental principles of Arithmetic, and especial regard will be

had to the application of these principles to commercial operations, such as Discount, Interest, Percentage, Mensuration, etc.

Text-Books: White's Arithmetics, with original examples.

FIRST COURSE.—Elementary Algebra and Geometry. Text-Books: Ray's Elementary Algebra, Robinson's Geometry.

SECOND COURSE.—Higher Algebra, Geometry, Elements of Trigonometry. Text-Books: Ray's Higher Algebra, Robinson's Geometry.

THIRD COURSE.—Plane and Spherical Trigonometry, Descriptive Geometry. Text-Books: To be selected.

FOURTH COURSE. — Conic Sections. Text-Books: Puckle's Conic Sections.

Applied Mathematics.

Text-Books: Davies' and Gillespie's Surveying.

V. THE NATURAL SCIENCES.

This course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our Colleges and Universities, and both time and sufficient apparatus are wanting in the most of our preparatory schools for any great or decided advancement in this branch of learning. Text-Books: Well's Natural Philosophy, Steele's Chemistry, Maury's Physical Geography.

VI. PENMANSHIP AND BOOK-KEEPING.

To these subjects special attention will be given, and it will be the duty of the instructor to teach every pupil to write a fair and legible hand. Instruction will be given in Book-keeping, single and double entry, and pupils taught business forms, such as the writing of deeds, articles of agreement, bonds, checks, etc.

MILITARY TACTICS.

Practical instruction in Military Evolutions is given by a member of the Faculty. The exercises of this department are conducted after the regular school hours, and while not interfering with the studies of the student, serve to promote his *physical development* by a pleasant and *healthful exercise*. A sack-coat uniform of Virginia cassimere, costing \$18, is required for Sunday wear and when absent from the Academy. For every-day use, such clothing as the parent may provide, although that of a plain and *substantial* character is suggested.

Terms.

The Academic year is divided into two terms, without any intervening vacation.

The first term commences the 24th day of September, 1884, and closes the 31st day of Jan., 1885. The second term begins the 1st day of Feb., and ends the 10th day of June, 1885.

Pupils are received at any time, and, *after the first month*, are charged "pro rata" from date of entrance. Pupils leaving before the close of the session will be charged full rates, unless by previous special arrangement, or from *serious* and *protracted* sickness.

Expenses.

For board, washing, fuel, lights and instruction in *all branches taught in the school*, \$100 per term, *payable strictly in advance*.

 POSITIVELY NO EXTRA CHARGES OF ANY CHARACTER.

Boarders are required to have their clothing *plainly* marked, and to provide one pair of blankets and six towels. Tuition alone is \$25 per term.

A contingent deposit of \$6 is required from each student for books, stationery, etc., which will be furnished at city retail prices.

Students will be held strictly accountable for *wanton damage* to property of every description.

SYSTEM OF STUDY.

Discipline, Honors, Location, etc.

All students are required to study in the Academy from 8½ o'clock, A. M., to 4 o'clock, P. M., with an intermission of 1½ hours (for dinner,) under the supervision of the teachers, who will afford all necessary assistance in the preparation of the daily recitations. Boarding pupils prepare for the next day's recitations, each in his own room, from 6½ to 10 P. M., assisted by the Principal and the other instructors, who visit the rooms for that purpose. Students not only have the privilege but are encouraged to visit the rooms of the teachers when needing assistance in the preparation of their lessons.

Discipline.

In order to insure efficient and rapid progress in study, the *most thorough discipline* will be maintained. This is mainly secured by cultivating the pupil's *self-respect*, winning *his esteem*, appealing to a *nice sense of honor* that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class; and a correct and gentlemanly deportment *both in and out of school*. Sport and recreation, at *proper hours*, is encouraged by the instructors, but industrious and energetic *application to books* is insisted upon as a paramount duty, and the *chief object of the student's life*. When persuasion, encouragement, appeals, and abridgment of play-hours prove ineffectual to secure a proper performance of duty, the pupil will be dismissed from the School, in order to prevent his example being prejudicial to his associates.

Examinations.

Two *general* examinations, which all the students are required to stand, are held during the session, in each class; one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate 90. per cent. of the questions propounded, a "CERTIFICATE OF DISTINCTION" will be publicly awarded at the "Closing Exercises" of the school.

Incentives to Study.

Diligence is secured by encouragement and commendation, and when these fail resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class-standing is satisfactory will be read out monthly in open school. Reports, candidly exhibiting the progress and conduct of students, are submitted every month to the parent or guardian.

In order to stimulate ambition, and to reward superior excellence, in addition to the printed certificates of distinction awarded to those entitled to them on examination, gold and silver medals will be awarded to a certain number of the most meritorious students in accordance with a plan announced at the opening of the session.

A LITERARY SOCIETY for the practice of Debate, Elocution and Declamation exists among the students, and its exercises have

been conducted with much spirit, and greatly to the improvement of its members. Its meetings are held Saturday night, and are not allowed to interfere with the regular work of the school-room.

Religious Advantages.

The Boarding-House and Academy are situated within 200 yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness.

Location.

No institution of learning has a more desirable location than this; it is pleasantly situated, 1,300 feet above sea-level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parent a guarantee that his child is not exposed to the *pernicious influences which are necessarily more or less incident to all towns and cities*. It is easy of access, being within half a mile of Fort Defiance Depot, on the Valley Railroad, and immediately on the Valley Turnpike, nine miles from Staunton. There are no intoxicating liquors made or sold nearer than Staunton, which place students are not permitted to visit unless by express permission to purchase clothing or to meet parent or guardian. The neighborhood is one of the best in the State, and our pupils have the advantage of unusually refined and intelligent associations.

Two skillful physicians reside within one and a half miles of the Academy, who will be promptly summoned should their services be needed by any of the students confided to the care of the Principal.

For Catalogue, and other information, apply to the Principal.

CHARLES S. ROLLER,
Fort Defiance, Augusta Co., Va.

Gold Medalists for the Session.

Edward S. Sublett, George H. Bell, W. T. Stover and C. H. Gilkeson.